

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 11

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11
Before:	*Collect token envelope *Bellringer	*Bellringer *Students will be able to look at their notes for 10 minutes prior the test	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer	*Collect token envelope *Bellringer
During:	Review for chapter 2 test (vocabulary)	Chapter test: listening and reading	Introduction to chapter 3: The family. Using power point comprehensible input of the family vocabulary	Input activities: listening and reading	Cultural lesson: Last names Pre-reading and guided interaction
After:	Review for chapter 2 test (grammar)	Chapter test: writing and speaking	Comprehensible checks and practice exercise about the family vocabulary	Output activities: writing and speaking	Assimilation and personalization activity
Objectives:	Students will be prepared for their chapter test that will be tomorrow Tuesday 10/22	Students will be assessed on chapter 2 test (at school) by performing listening, reading, writing and speaking	Students will learn the correct grammar and vocabulary of family members	Students will be able to apply the new vocabulary by performing listening, reading, writing and speaking activities.	Students will learn about last names and how are they used in Spanish speaking countries by comparing family trees.
Formative/ Summative	Formative	Summative	Formative	Formative	Both
Homework	Study for chapter test. -Review -Quizlet (check the links in google classroom)	Speaking portion of the test must turn in by midnight to obtain credit			Finish personalization activity with project